



Fairforest Elementary

3050 North Blackstock Road
Spartanburg, South Carolina 29301

Grades	K-5 Elementary School	
Enrollment	586 Students	
Principal	Stephen Krawczyk	864-576-4886
Superintendent	Dr. Darryl Owings	864-576-4212
Board Chair	Mr. Michael Crook	864-576-4212

THE STATE OF SOUTH CAROLINA

2007 ANNUAL SCHOOL

REPORT CARD



RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Average	Below Average
2006	Average	Below Average
2005	Average	Unsatisfactory
2004	Good	Unsatisfactory
2003	Good	Unsatisfactory

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2006–07 whose 2005–06 test scores were located.

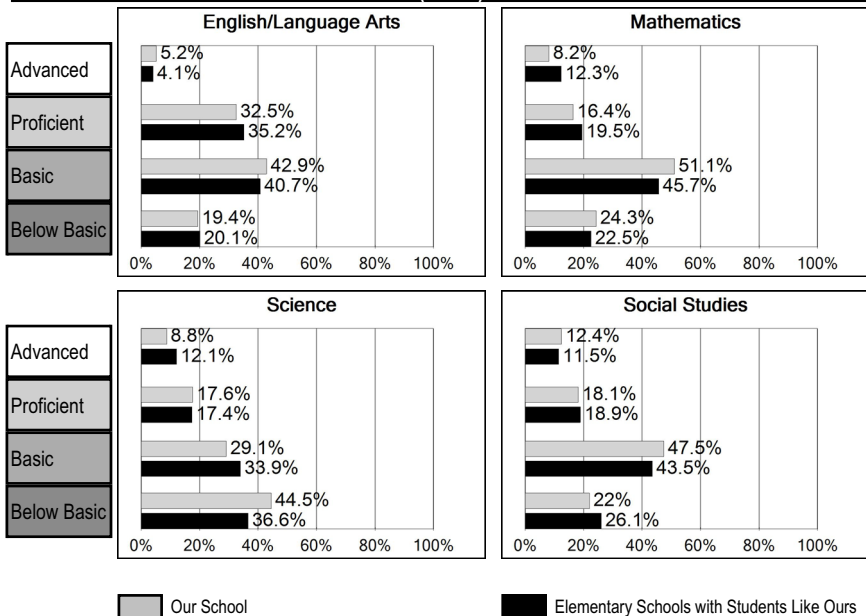
94.3%

ABSOLUTE RATING OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	72	23	0

* Ratings are calculated with data available by September 30.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



* Elementary Schools with Students Like Ours are elementary schools with Poverty Indices of no more than 5% above or below the index for this school.

DEFINITION OF CRITICAL TERMS

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 586)				
First graders who attended full-day kindergarten	95.2%	Down from 97.8%	100.0%	100.0%
Retention rate	1.7%	Down from 2.1%	2.8%	2.6%
Attendance rate	95.9%	Down from 96.7%	96.1%	96.2%
Eligible for gifted and talented	13.7%	Down from 16.7%	10.3%	10.4%
With disabilities other than speech	7.4%	Up from 6.4%	7.7%	7.1%
Older than usual for grade	0.2%	Up from 0.0%	1.1%	1.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	63.9%	Down from 65.7%	55.8%	56.3%
Continuing contract teachers	83.3%		82.3%	79.8%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	84.4%	Down from 85.5%	88.0%	86.7%
Teacher attendance rate	95.7%	Up from 95.1%	94.9%	95.1%
Average teacher salary	\$44,933	Up 2.8%	\$43,605	\$43,872
Prof. development days/teacher	14.8 days	Up from 14.0 days	12.8 days	13.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.7 to 1	18.8 to 1	18.5 to 1
Prime instructional time	91.3%	No change	89.7%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.4%	100.0%	100.0%
Character development	Excellent	No change	Excellent	Excellent
Dollars spent per pupil*	\$5,470	Down 4.1%	\$6,665	\$6,753
Percent of expenditures for teacher salaries*	68.9%	Up from 68.5%	64.3%	65.3%
Percent of expenditures for instruction*	72.2%	Down from 72.9%	68.6%	69.3%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fairforest Elementary, a South Carolina Red Carpet School, exemplifies the feel of "The Little Red Schoolhouse" where children are always the top priority. Our school atmosphere is enriched by several local business partners, many volunteers and outstanding parents who spend countless hours supporting our students both academically and socially.

Our teachers realize that the academic success of the students is dependent upon them. As such, the school improvement plan, district expectations, and state standards help focus our planning and instruction. The staff has received comprehensive, ongoing professional development throughout this year that was based on those plans, and we are committed to continuing that training next year.

Two areas that are presenting a challenge for our school are the increasing enrollment and changing demographics of our school. Our enrollment has grown to 633 students, 199 of whom are English Speakers of Other Languages and our free/reduced-price lunch percentage has increased to 63%. A few of the things we have done to help address the needs of our changing population were involving more tutors who speak languages other than English, adding additional ESOL staff, expanding our parent outreach to families new to our school, and implementing weekly reading conferences for all students.

At Fairforest, we appreciate the support of the District Six Board of Trustees and the District Six administration, which support our school by providing the necessary resources to provide high quality educational programs in a safe, well-maintained facility.

Stephen Krawczyk, Principal Heather Phillips, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	87	65
Percent satisfied with learning environment	100.0%	88.5%	92.3%
Percent satisfied with social and physical environment	100.0%	93.1%	89.2%
Percent satisfied with school-home relations	89.5%	89.7%	92.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

NO CHILD LEFT BEHIND

SCHOOL ADEQUATE YEARLY PROGRESS

NO

This school met 22 out of 23 objectives. The objectives included student performance, graduation rate, student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

TEACHER QUALITY AND STUDENT ATTENDANCE

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	7.7%	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.7%	0.0%	No
Student attendance	95.9%	94.0%	Yes

*or greater than last year

Abbreviations for Missing Data

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PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%											
All Students	315	99.4	19.4	42.9	32.5	5.2	51.9	47.5	46.8	Yes	Yes
Gender											
Male	158	99.4	24.0	45.0	26.4	4.7	39.5	41.4	40.1	N/A	N/A
Female	157	99.4	15.1	41.0	38.1	5.8	63.3	53.6	53.8	N/A	N/A
Racial/Ethnic Group											
White	200	99.5	18.3	39.6	36.1	5.9	55.0	58.6	58.7	Yes	Yes
African American	59	100.0	20.8	41.5	35.8	1.9	54.7	29.5	30.3	Yes	Yes
Asian/Pacific Islander	20	100.0	25.0	55.0	15.0	5.0	30.0	54.1	69.0	I/S	I/S
Hispanic	34	97.1	16.7	58.3	16.7	8.3	45.8	35.1	35.7	I/S	I/S
American Indian/Alaskan	2	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	47.6	45.8	I/S	I/S
Disability Status											
Disabled	47	100.0	57.1	38.1	4.8	0.0	7.1	15.8	15.9	I/S	Yes
Migrant Status											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	26.6	N/A	N/A
English Proficiency											
Limited English Proficient	80	100.0	23.8	50.8	23.8	1.6	38.1	22.3	33.1	Yes	Yes
Socio-Economic Status											
Subsidized meals	188	99.5	23.5	49.0	23.5	3.9	44.4	30.8	32.3	Yes	Yes
Mathematics – State Performance Objective = 36.7%											
All Students	315	99.7	24.3	51.1	16.4	8.2	44.8	49.8	45.8	Yes	Yes
Gender											
Male	158	100.0	27.1	48.1	17.1	7.8	41.1	49.9	45.1	N/A	N/A
Female	157	99.4	21.6	54.0	15.8	8.6	48.2	49.7	46.6	N/A	N/A
Racial/Ethnic Group											
White	200	99.5	21.3	52.1	16.0	10.7	49.1	60.9	59.2	Yes	Yes
African American	59	100.0	34.0	39.6	22.6	3.8	43.4	30.0	26.9	Yes	Yes
Asian/Pacific Islander	20	100.0	35.0	55.0	0.0	10.0	30.0	64.5	71.6	I/S	I/S
Hispanic	34	100.0	16.7	62.5	20.8	0.0	33.3	40.3	37.6	I/S	I/S
American Indian/Alaskan	2	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	47.6	45.7	I/S	I/S
Disability Status											
Disabled	47	100.0	64.3	33.3	0.0	2.4	11.9	15.7	17.2	I/S	Yes
Migrant Status											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	26.8	N/A	N/A
English Proficiency											
Limited English Proficient	80	100.0	30.2	55.6	11.1	3.2	30.2	32.3	37.0	No	Yes
Socio-Economic Status											
Subsidized meals	188	100.0	25.5	56.2	15.0	3.3	37.9	34.3	31.3	Yes	Yes

* Adj – Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced	District % Proficient and Advanced	State % Proficient and Advanced	School Attendance Rate	District Attendance Rate
Science											
All Students	211	100.0	44.5	29.1	17.6	8.8	26.4	31.0	33.0	95.9	96.3
Gender											
Male	104	100.0	46.5	29.1	16.3	8.1	24.4	34.0	34.0	95.6	96.3
Female	107	100.0	42.7	29.2	18.8	9.4	28.1	29.0	31.0	96.1	96.4
Racial/Ethnic Group											
White	142	100.0	37.2	29.8	24.0	9.1	33.1	43.0	45.0	95.4	96.0
African American	42	100.0	53.8	30.8	5.1	10.3	15.4	13.0	15.0	97.3	96.8
Asian/Pacific Islander	6	N/AV	N/AV	N/AV	N/AV	N/AV		43.0	55.0	96.1	97.0
Hispanic	19	100.0	64.3	21.4	7.1	7.1	14.3	17.0	22.0	96.2	96.2
American Indian/Alaskan	2	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	20.0	33.0	N/A	95.1
Disability Status											
Disabled	29	100.0	74.1	25.9	0.0	0.0	0.0	35.0	36.0	95.9	96.5
Migrant Status											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	11.0	N/A	N/A
English Proficiency											
Limited English Proficient	46	100.0	59.5	27.0	10.8	2.7	13.5	13.0	21.0	95.9	96.3
Socio-Economic Status											
Subsidized meals	118	100.0	54.7	29.5	12.6	3.2	15.8	17.0	19.0	95.4	95.6
Social Studies											
All Students	210	100.0	22.0	47.5	18.1	12.4	30.5	29.0	30.0	95.9	96.3
Gender											
Male	110	100.0	24.7	46.1	18.0	11.2	29.2	33.0	32.0	95.6	96.3
Female	100	100.0	19.3	48.9	18.2	13.6	31.8	25.0	28.0	96.1	96.4
Racial/Ethnic Group											
White	131	100.0	20.0	44.5	21.8	13.6	35.5	37.0	40.0	95.4	96.0
African American	39	100.0	25.7	60.0	5.7	8.6	14.3	17.0	16.0	97.3	96.8
Asian/Pacific Islander	16	100.0	37.5	43.8	6.3	12.5	18.8	38.0	54.0	96.1	97.0
Hispanic	23	100.0	6.7	46.7	33.3	13.3	46.7	21.0	23.0	96.2	96.2
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	20.0	31.0	N/A	95.1
Disability Status											
Disabled	31	100.0	40.7	44.4	11.1	3.7	14.8	12.0	14.0	95.7	95.5
Migrant Status											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	16.0	N/A	N/A
English Proficiency											
Limited English Proficient	59	100.0	24.4	48.9	20.0	6.7	26.7	18.0	23.0	95.9	96.3
Socio-Economic Status											
Subsidized meals	126	100.0	24.8	51.5	15.8	7.9	23.8	17.0	18.0	95.4	95.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient & Advanced
English/Language Arts								
2006	3	96	99.0	15.5	22.6	47.6	14.3	61.9
	4	89	100.0	25.6	41.5	29.3	3.7	32.9
	5	109	100.0	19.4	48.0	28.6	4.1	32.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2007	3	112	100.0	16.3	33.7	41.3	8.7	50.0
	4	107	99.1	19.8	42.9	33.0	4.4	37.4
	5	96	99.0	22.4	52.9	22.4	2.4	24.7
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
Mathematics								
2006	3	96	100.0	16.5	52.9	22.4	8.2	30.6
	4	89	100.0	26.8	40.2	24.4	8.5	32.9
	5	109	100.0	19.4	46.9	15.3	18.4	33.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2007	3	112	100.0	25.0	52.2	16.3	6.5	22.8
	4	107	100.0	23.1	46.2	18.7	12.1	30.8
	5	96	99.0	24.7	55.3	14.1	5.9	20.0
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
Science								
2006	3	96	100.0	41.2	35.3	20.0	3.5	23.5
	4	89	100.0	34.1	45.1	13.4	7.3	20.7
	5	109	100.0	27.6	40.8	10.2	21.4	31.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2007	3	57	100.0	46.8	31.9	12.8	8.5	21.3
	4	107	100.0	46.2	28.6	19.8	5.5	25.3
	5	47	100.0	38.6	27.3	18.2	15.9	34.1
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
Social Studies								
2006	3	96	100.0	16.5	34.1	34.1	15.3	49.4
	4	89	100.0	14.6	47.6	19.5	18.3	37.8
	5	109	100.0	30.6	37.8	15.3	16.3	31.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2007	3	55	100.0	17.8	48.9	24.4	8.9	33.3
	4	107	100.0	24.2	46.2	15.4	14.3	29.7
	5	48	100.0	22.0	48.8	17.1	12.2	29.3
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample